

## Rubric for “¿Quién Soy Yo?” Power Point Presentation

	<b>Organization/ Presentation</b>	<b>Description/ Requirements</b>	<b>Word Choice/ Language Control</b>	<b>Fluency/ Pronunciation</b>	<b>Use of Power Point/ Visual Support</b>
<b>4</b>	Well-developed and organized presentation; listeners can follow along easily; excellent eye-contact; power point and presentation are unified.	All required elements are evident; shows much thought and effort; contains high degree of detail; presentation shows a thorough and clear understanding of the concept of “products”, “practices” and “perspectives.”	Includes a wide range of specific vocabulary; clearly communicates ideas; accurate use of verbs, adjective/noun agreement and word order.	Pronunciation and intonation are level appropriate; smooth and fluent speech; few to no hesitations or groping for words; few to no pronunciation errors.	Excellent use of power point components; slides help orient the audience and greatly enhance and support the presentation; slides are easy to see, read and understand; slides are visually pleasing with meaningful graphics.
<b>3</b>	Developed and organized presentation; listeners can follow most of the presentation; good eye-contact; power point and presentation are somewhat unified.	Most required elements are evident; shows some thought and effort; contains good degree of detail; presentation shows a good understanding of the concept of “products”, “practices” and “perspectives.”	Includes a good range of vocabulary; communicates ideas somewhat clearly; mostly accurate use of verbs, adjective/noun agreement and word order.	Pronunciation and intonation are mostly level appropriate; somewhat smooth and fluent speech; some or few hesitations or groping for words; occasional pronunciation errors.	Good use of power point components; slides somewhat orient the audience and enhance and support the presentation; slides are usually easy to see, read and understand; slides are generally pleasing with meaningful graphics.
<b>2</b>	Presentation is minimally developed and organized; information is somewhat disconnected and difficult to follow; eyes focus more on notes and power point slides; power point does little to complement the presentation.	Some required elements are missing; presentation shows some thought or effort with detail at times; understanding of the concept of “products”, “practices” and “perspectives” is minimally demonstrated.	Basic word choice; somewhat limited vocabulary often impedes communication; some inaccurate use of verbs, adjective/noun agreement and word order limit understanding.	At times difficult to understand because of pronunciation problems; speech is hesitant; some words/ideas are incomprehensible.	Adequate use of power point components; slides at times detract from the presentation; some slides are difficult to see, read, and understand; graphics lack relevance at times.
<b>1</b>	Presentation is undeveloped and unorganized; information is disconnected; very difficult to follow; poor eye-contact; power point and presentation are not unified.	Many required elements are missing; presentation shows little thought or effort with minimal detail; understanding of the concept of “products”, “practices” and “perspectives” is not demonstrated.	Very basic word choice; limited vocabulary impedes communication; inaccurate use of verbs, adjective/noun agreement and word order prohibit understanding.	Very difficult to understand because of pronunciation problems; speech is slow with many pauses; many words/ideas are incomprehensible.	Poor use of power point components; slides detract from the presentation; slides are difficult to see, read, and understand; graphics are of poor quality and/or are not relevant.

Adapted from Multitrait Rubric in Tedick, editor (1997) *Proficiency-Oriented Language Instruction and Assessment: A Curriculum Handbook For Teachers*